

**ENGLISH TEACHING-LEARNING PROCESS AT THE EIGHTH GRADE
OF SMP N 1 CEPOGO BOYOLALI IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfilment of Requirements

for Getting Bachelor Degree of English

Education Department

Proposed by:

DWIKA AGUS FEBRIAN

A320100090

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

**ENGLISH TEACHING-LEARNING PROCESS AT THE EIGHTH GRADE
OF SMP N 1 CEPOGO BOYOLALI IN 2014/2015 ACADEMIC YEAR**

RESEARCH PAPER

Proposed by:

DWIKA AGUS FEBRIAN
A320100090

Approved by

First Consultant



Dr. Dwi Harvanti, M.Hum.
NIK. 477

Second Consultant



Siti Fatimah, S.Pd, M.Hum.
NIK. 850

ACCEPTANCE

ENGLISH TEACHING-LEARNING PROCESS AT THE EIGHTH GRADE OF SMP N 1 CEPOGO BOYOLALI IN 2014/2015 ACADEMIC YEAR

by

DWIKA AGUS FEBRIAN
A320100090

Accepted By the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

On July, 2015

Team of Examiners

1. Dr. Dwi Haryanti, M. Hum.
Chair Person
2. Siti Fatimah, S. Pd, M. Hum.
Member I
3. Aryati Prasetyarini, S.Pd, M.Pd.
Member II

()
()
()



Dean,

Prof. Dr. Harun Joko Prayitno, M. Hum.

NIP. 19650428 199303 1001

TESTIMONY

Herewith, I statethat in writing process of this research paper there is no plagiarism from previous study which have been submitted to get the bachelor degree of a university, and there are no statements or ideas which have been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

On that account, in the future, if it is proven that there is no truth with my testimonial, I will take responsibly.

Surakarta, July,2015



Dwika Agus Febrian
NIM: A320100090

MOTTO

“Nothing in the world can take the place of persistence, talent will not; nothing is more common than unsuccessful men with talent. Education will not; the world is full of educated derelicts. Persistence and determination alone are omnipotent.”

President Calvin Coolidge

I will success by my way

The writer

DEDICATION

This research paper is dedicated to:

1. My beloved parents,
2. My beloved brothers, and
3. My beloved best friends.

ACKNOWLEDGMENT



Assalamu'alaikum Warahmatullaahi Wabarakaatuh.

Thanks to Allah SWT, for mercy and guidance so that the writer can finish the paper entitled English Teaching-Learning Process at the Eight Grade of SMP N 1 Cepogo Boyolali in 2014/2015 Academic Year.

The writing process of the research paper is used as as a partial fulfillment of therequirementsfor getting bachelor degree of educationin English department.

The researcher can not finish this paper without helping and guidance from the others. Therefore, for the nonce, the researcher would like to say thanks to the following person:

1. **Prof. Dr. Harun Joko Prayitno., M. Hum**, as Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **Maully Halwat Hikmat, Ph. D.**, as Chief of English Department of Muhammadiyah University of Surakarta,
3. **Drs. Dwi Haryanti, M.Hum.**, as the first consultant who always gave guidance and support in finishing the paper,
4. **Siti Fatimah, S. Pd. M.Hum.**,as the second consultant who also gave guidance and support in finishing the paper,
5. **All lecturers at English Department of Muhammadiyah University of Surakarta**, thank you so muchfor guidance, advice, the useful knowledge and wisdom,
6. **His beloved parents and brothers** for their love and their support,
7. All of his friends in **English Department 2010**, especially to B class thank you very much,
8. His best friends; **Azizah Rizqi Fauziyah, Arif Agung Laksono, Dedy Priyanto, Dwi Rulianto, Andrevian Ariwibowo, Fadhillah Akbar, Febbi**

Kusuma Nugroho, Pria Adi Bryantara, Arif Nugroho. Thanks for the friendship, helping, togetherness and for your motivation, and,

9. Thanks for all side that can not be mentioned one by one.

The researcher realizes that in this writing process of the research paper there are some weaknesses and it is far from being perfect. Therefore, the researcher needs many suggestions and criticisms in order to make this research paper better and perfect. The researcher hopes this paper has utility for the others.

Wassalamu'alaikum Warahmatullaahi Wabarakaatuh.

Surakarta, 4 Agustus 2015



DWIKA AGUS FEBRIAN

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
SUMMARY	xii
 CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Problem of the Study	2
C. Objective of the Study	3
D. Significance of Study	4
E. Research Paper Organization	4
 CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Study	6
B. Notion of Language Teaching	10
C. Notion of Learning English	10
D. Components of English Teaching-learning Process	10
1. Teaching Objective	11
2. Curriculum	11
3. Syllabus	12
4. Teacher's Roles	14
5. Learner's Roles	15
6. Material	15
7. Classroom Procedure	15
8. Assessment	16

E. Classroom Activities in English Teaching-learning	17
1. Listening	17
2. Speaking	17
3. Reading	17
4. Writing	17

CHAPTER III RESEARCH METHOD

A. Type of the Research	19
B. Subject of the Study	19
C. Object of the Study	19
D. Data and Data Source	20
E. Technique of Collecting Data.....	20
F. Technique of Analyzing Data.....	21

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Research Finding	23
1. The Process of English Teaching-Learning.....	23
a. Teaching Objective.....	23
b. Curriculum and Syllabus	24
c. The Roles of the Teacher, Students, and Material...26	
d. The Procedures in Teaching-Learning Process of English.....	35
1) The First Observation	35
2) The Second Observation	37
3) The Third Observation	38
4) The Fourth Observation	41
e. Assessment	43
2. Problem Faced in English Teaching-learning Process ..	43
a. Problem faced by Teacher	43
b. Problem Faced by Students	44
B. Discussion	45

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	50
B. Suggestion	51

BIBLIOGRAPHY

APPENDIX

SUMMARY

DWIKA AGUS FEBRIAN. A3201000790. ENGLISH TEACHING-LEARNING PROCESS AT THE EIGHTH GRADE OF SMP N 1 CEPOGO BOYOLALI IN 2014/2015 ACADEMIC YEAR. Muhammadiyah University of Surakarta: Research Paper 2015.

This study is focused on English Teaching-learning Process at the Eighth Grade of SMP N 1 Cepogo Boyolali in 2014/2015 Academic Year. This study is aimed to describe the teaching objective, curriculum, syllabus, the roles of teacher, the roles of students, material, the procedure of English teaching-learning process, the assessment and the problems faced by the teacher and the students in English teaching-learning.

This is a descriptive qualitative research. The subject of this study is the eighth grade students of SMP N 1 Cepogo Boyolali. The techniques of collecting data are observation, interview, and documents analysis. The data is analyzed using interactive model, namely the data reduction, the data display, and conclusion.

The results of this study are there are two objectives of English teaching in SMP N 1 Cepogo Boyolali. First, the general objective of English teaching-learning process in Junior High School is to improve the students' English ability. It includes four language skills, those are listening, speaking, reading, and writing. Second, the specific objectives are such as in listening, students are expected to be able to identify the detail of information. In speaking, students are expected to be able to make conversation about a fact. In reading, the students are expected to be able to read a functional text orally with good intonation. In writing, the students are expected to be able to identify the use of present continuous form and to identify the use of simple past tense. The curriculum is the 2006 curriculum. The syllabus is theme-based syllabus. The teacher's roles are as a monitor, as motivator, as a controller, as a model, as a material developer, and as an evaluator. The students' roles are as listener and performer. The materials are books and cassette or CD. The classroom activities focused on the objectives of English teaching-learning. In assessment, there are three steps. Those are the daily test, mid test and final test. Problems faced by teacher are such as the students of SMP N 1 Cepogo give little attention to the English teaching-learning process, the teacher has limited time to deliver the material, etc. Problems faced by students are such as English is second language for the students, students have limited vocabulary, etc.